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Pests and Pesticides in Child-serving Facilities: An IPM Newsletter

Soft Launch of eXtension's School IPM Web Site

By Karen Vail

The eXtension web site, http://www.extension.org is an interactive site that provides materials from Extension specialists and researchers from landgrant universities across the nation on various subject matter. The subjects currently online and most pertinent to school pest management decisionmakers are <u>Imported Fire Ants</u> and <u>Pest Management In and Around</u> <u>Structures</u>: Urban Integrated Pest Management. I've informed you about the fire ant web site before, but the structural pest management site (<u>http://</u><u>www.extension.org/Urban%20Integrated%20Pest%20Management</u>) is a new addition. Of particular interest is the School IPM section which contains the following information:

- <u>Publications and Fact Sheets</u>. Includes Action Plans, Content for Parents, Content for Teachers, Inspection, Monitoring, Personnel Communication, Pest Vulnerable Areas, Pesticide Storage, Thresholds, and the Tool Box.
- Forms for Professionals. Includes the following forms: intent to apply notice, cafeteria inspection, indoor caution sign, audit checklist and report, comprehensive IPM policies, contract between school and pest management professional, corrective action notice, letters to parents regarding head lice, kitchen pest sighting log, school IPM model contracts, pest monitoring protocol, success statement and selfinspection sheets.
- <u>Pest Specific Action Plans</u>. Includes plans for Indoor and Outdoor School IPM Strategies, African Honeybees, Bats, Fire Ants, German Cockroaches, Head Lice, Honey Bees, Mosquitoes, Nuisance Birds, Rats, Tramp Ants, Yellowjackets, and Programs and Information Resources.
- Links to Other Websites
 - •National and State School IPM Programs in the U.S.
 - <u>School IPM Newsletters and Pest Presses</u>

I hope you find this site helpful!

Special points of interest:

- New national eXtension School IPM Web Site
- > <u>Pest Proof for Sum-</u> <u>mer Break</u>

This issue	
eXtension School IPM Web Site	1
<u>Pest Proof for</u> Summer Break	2-3
<u>UT YEAH Con-</u> tacts	4
<u>Links</u>	4

Pest Proof for Summer Break!

By Jennifer Snyder & Dawn Gouge. Modified by Karen Vail

Summer break is upon us, and unfortunately pests don't take vacations. In fact, the warmth and moisture of summer will increase the number of insects, spiders and other potential pests. To avoid outbreaks in your classroom, kitchen, or school office this summer, follow these simple pest-proofing guidelines for your space. Your school's Integrated Pest Management (IPM) program works when everyone embraces their unique role...

Administrators

- Inform your staff that you support the IPM approach to managing pests which means sharing this pest press, or circulating a memo with this information (electronic copies available at <u>http://schoolipm.utk.edu/</u>). Implementing these measures will improve the structural integrity of your buildings, create a cleaner school environment, and a healthier learning environment.
- Facilities managers should have a plan in place for garbage and recycling over the summer. If there is a cut-off date beyond which classroom garbage and recycling will *not* be collected, make sure you communicate with principals to inform teachers and office staff. Infrequent trash collection schedules can generate <u>serious</u> pest problems.
- Principals: make sure staff responsible for the Lost & Found appropriate the items and clear the area out. Cockroaches, mice, and several other pests are commonly found among neglected Lost & Found items.

Teachers

You do an <u>amazing job</u> teaching with limited resources and time. Unfortunately, pests seem to LOVE all things "teacher"! Lounges are high-use areas with minimal accountability. Classrooms often have significant space limitations resulting in clutter. Both areas are among the most pest-prone. **Fortunately, pest management is NOT another job** -**it overlaps with what you are** <u>already doing</u>.

- If you have art supplies that dub as food items (macaroni, popcorn kernels, beans, etc.) store them in plastic or glass containers with tightly sealed lids instead of cardboard boxes...or better yet, discard food art altogether.
- When you're reorganizing (end of year, winter break, etc.) use the opportunity to recycle ALL CORRUGATED CARDBOARD and substitute storage bins for cardboard. Adult and immature cockroaches are transported <u>inside</u> the corrugations of cardboard boxes. Both roaches and crickets may also feed on the box materials.
- Classroom garbage and recycling may not be emptied regularly over the summer. Don't return to a classroom full of flies or cockroaches -- be aware of cut-off dates for classroom garbage and cleaning services.
- Report leaky faucets and watermarks in ceilings and walls to maintenance.
- Dry food, snacks, etc. should <u>not</u> be left in the classroom over the summer. Take them home with you, give them to students, or throw them out. (During the school year, store dry snacks in containers with lids.)
- Remove classroom plants, pets and pet food.
- Give yourself an amnesty day on accumulated "stuff". Haven't used it in two years? Recycle it. Clutter is one of the main attractants for classroom pests. If you find pesticides in your classroom, make sure you dispose of them appropriately.
- <u>Teacher's lounge</u>: open the refrigerator and take a good look at every item – is it yours? Take it home. Is it expired or no longer recognizable? Don't hesitate...toss it!

Custodians

• Report leaky faucets, wet spots, or water damage in ceilings and walls (indoors and outside).



Cockroaches live contentedly in the seals of refrigerator and microwave doors. Appliances need to be cleaned regularly, and refrigerators emptied before breaks. To increase accountability, consider drawing up schedule for lounge staff. Snyder & Gouge, U of Arizona.

- Hang mops and brooms "head-up" on wall-mounted racks. Ants, crickets, and roaches will feed on the organic residue built up in mops and brooms. Flies, spiders and cockroaches will breed, feed, and take shelter in mop and broom heads resting on the floor.
- Make sure all trash and recycling is removed from classrooms. All trash even paper recycling -- contains something pests want, so don't make it easy for them and they won't hang around.
- Arrange for you or other designated staff to flush all toilets and run water in all drains (including floor drains in kitchen area) at least every two weeks. It is well worth the effort! This keeps the P-traps from drying up, and American cockroaches from gaining access via drains. A building-wide infestation of roaches could be the result of not regularly per- American Roach. K Vail, forming this simple and effective action.

much more efficient.

Grounds Crew

As pest managers, you are diagnosticians of pest problems for your district, and naturally fall into an educator role. Share this Pest Press with school principals and encourage them to pass it along to staff. Use archived issues to

> A walk around the premises will reveal pest proofing opportunities. Allow yourself to take note of things you're normally too busy to notice -- or unable to with stu-

dents present. Irrigation/drip lines for plants no longer present, and sprinkler heads too large for the job will waste water and create mosquito habitat. Prune vegetation a path-width away from buildings. Overhanging trees in

Keep a vegetation-free zone next to school. Snyder & Gouge, U of Arizona.

Kitchen staff

Before heading out for the summer, remove as much corrugated cardboard from the pantry and kitchen area as possible. Adult and immature German cockroaches can be found in the corrugation columns, and are brought into schools this way. These cockroaches in particular thrive in kitchen environments and can prove challenging to eradicate.

particular provide pests an easy access to the indoors.

Kitchen managers: check to make sure the kitchen floor will receive a thorough spray-washing to remove grease and dirt build-up - especially in corners and under appliances!! Pests love the food and grease build-up in hard-to-reach corners. Spray or steam washing is ideally done on a monthly basis (at a minimum twice each school year).

Students

Older students will typically clean out their lockers, whereas younger ones may have things stored and tucked away in cubbies, desks, etc. Students can help take responsibility for a healthy school by removing clutter and any stored food, and helping tidy the classroom in preparation for breaks.

Modified from

Snyder, J.L. and D. H. Gouge. 2008. Pest Proof for summer break! Pest Press, University of Arizona Cooperative Extension, June/July issue.

help your educational efforts. If school staff does their part, it makes your job

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UT Extension

For more information about IPM in Tennessee schools and other facilities, or to view past issues of *Pests and Pesticides in Child-serving Facilities*, please visit schoolipm.utk.edu or utyeah.utk.edu

National IPM INFORMATION

eXtension's Pest Management In and Around Structures: Urban Integrated Pest Management <u>http://www.extension.org/Urban%20Integrated%</u> <u>20Pest%20Management</u>

National School IPM schoolipm.ifas.ufl.edu/

IPM in Schools Texas schoolipm.tamu.edu/resources.htm

IPM Institute of North America www.ipminstitute.org/

School IPM PMSP—all schools IPM by 2015 http://www.ipminstitute.org/school_ipm_2015.htm

National Pest Management Association IPM <u>www.whatisipm.org/</u>

EPA schools www.epa.gov/pesticides/ipm/schoolipm/index.html

For further information about the IPM program at your school or in your county, contact your county Extension Agent or the school IPM Coordinator. For county agent contact information, please visit www.agriculture.utk.edu/personnel/ districts_counties/default.asp

Precautionary Statement

To protect people and the environment, pesticides should be used safely. This is everyone's responsibility, especially the user. Read and follow label directions carefully before you buy, mix, apply, store or dispose of a pesticide. According to laws regulating pesticides, they must be used only as directed by the label.

Disclaimer

This publication contains pesticide recommendations that are subject to change at any time. The recommendations in this publication are provided only as a guide. It is always the pesticide applicator's responsibility, by law, to read and follow all current label directions for the specific pesticide being used. The label always takes precedence over the recommendations found in this publication.

Use of trade or brand names in this publication is for clarity and information; it does not imply approval of the product to the exclusion of others that may be of similar, suitable composition, nor does it guarantee or warrant the standard of the product. The author(s), the University of Tennessee Institute of Agriculture and University of Tennessee Extension assume no liability resulting from the use of these recommendations.

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